

# Number of the Day

## Kindergarten

The number name is:

There are:

\_\_\_\_\_ Ten(s)      \_\_\_\_\_ One(s)

One Less

Your Number

One More

5 More than the number is:

10 More than the number is:

Show the number using the ten frame(s) below:



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## 1st Grade

The number name is:

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Place Value:

\_\_\_\_\_ Hundred

\_\_\_\_\_ Ten(s)

\_\_\_\_\_ One(s)

Shade in the base 10 blocks to represent the number:

One Less

One More

Five Less

Five More

Ten Less

Ten More

# Number of the Day

## 2nd & 3rd Grade

The number name is:

Place Value:

\_\_\_\_\_ Thousand(s)

\_\_\_\_\_ Hundred(s)

\_\_\_\_\_ Ten(s)

\_\_\_\_\_ One(s)

  
  
  

10 Less

10 More

100 Less

100 More

The number is (circle one):

Explain how you know the number is odd or even:

### Odd or Even

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Show two ways to decompose the number:

1

2

# Number of the Day

## 4th & 5th Grade

The number name is:

The number in expanded form is:

100 Less

100 More

1,000 Less

1,000 More

Is the number Prime or Composite? List the factors.

Show 3 Ways to Decompose the Number

1

2

3

Round the number to the nearest:

10

100

1,000

# Number of the Day

## 4th & 5th Grade

List at least 2 fractions or decimals that are less than the number above.

List at least 2 fractions or decimals that are greater than the number above.

Create 2 endpoints & plot all numbers from above on the number line



Estimate:  
The closest whole number is:

About half of the number is:

Decompose the Number in 2 Different Ways

1

2